



KEEP UP WITH THE BUZZ

L'ACADEMIE BETH RIVKAH POUR FILLES NEWSLETTER – י"א ניסן תשע"ח MARCH 27, 2018

4 QUESTIONS FOR MRS. BATSHEVA SLAPOCHNIK

WHAT ARE THE WORKINGS OF CURRICULUM DEVELOPMENT?

Curriculum development examines the content that is taught, the method of how it is taught and relies on collaboration with teachers for the practical implementation in the classroom.

We begin by looking at the big picture and setting objectives. We evaluate what students are coming into high school with, and with what we hope they will leave. We endeavor to raise the bar in the Judaic curriculum.

Another important part of my work is to be available to teachers to help them develop a concept so that it has a maximum effect. Designing projects, learning units, and lesson ideas for instruction are all areas that benefit from teamwork.

2. WHAT ARE YOUR OBJECTIVES?

The objective is to create a living curriculum. We set goals, but at the same time, the

objectives must be tailored to specific classes and students in order to reach each student.

It is important to work backward, asking ourselves, "what do we want our students to have attained when they graduate?" For example, one of the best skills we can give our students is the ability to learn independently.

Aside from acquiring knowledge in many subjects, we want to build skills that allow our students to become independent learners.

Last year, we revamped the manner in which Likutei Sichos is taught. This has become a skill-based class. A system was created in which grades 9, 10 and 11 are divided into four levels. The girls learn how to learn with a chavrusa, and have the ability to move up a level either during the year or at the end of the year. We have seen great success as girls flourish and learn on their own.

Our ultimate goal is to rework the entire curriculum, one subject at a time IY"H.

3. WHAT IS YOUR PHILOSOPHY OF TEACHING AND LEARNING?

As teachers, we can empower students to be aware that they are each capable of accomplishing great things. Sometimes tasks seem impossible, but with effort and guidance, every student can achieve goals and feel a sense of growth. As educators, we can broaden the horizons of our students, especially in how they feel about their own abilities. Every student should feel successful, not measured against their peers, but in terms of their own progress and achievements in learning. This is not done by lowering expectations but rather by raising the bar and helping each student succeed.

4. HOW HAS YOUR PAST INFLUENCED WHAT YOU DO TODAY?

As a graduate of Beth Rivkah, it is very exciting to be part of a team that is looking towards creating its future. Having been part of the student body in



Mrs. Batsheva Slapochnik

the past has helped me define where specific needs lie and appreciate all the wonderful scholastic objectives already part of the framework. As a teacher on staff, I benefit from being involved with the students' day-to-day experience in the classroom. I enjoy working together with my peers. It is great to be part of a wonderful synergetic team, and I look forward to seeing what the future has in store for us as a school. Hashem, Achos T'mimim, and the Chidon are in full swing all year round giving our students spirit and warmth. ■

הכרת הטוב

I am grateful to my daughter's teacher for...

Parents, here is a wonderful place to express your gratitude towards your daughter's teacher.

Please email us at buzz@bethrivkah.com

My daughter is so excited to learn how to daven Shermoneh Esreh and to understand it's words, thanks to Mrs. Ceitin.
- Chana Zhurba

With admiration and respect for our amazing resource center coordinator, Mrs. Miriam Davis. I am eternally grateful for the sensitivity and dedication Mrs Davis invests into my daughter. She speaks to me as if my daughter is the only girl that she is taking care of. Mrs. Davis deserves a medal of honor for the work she does that makes my daughter proud and confident in herself.
- Rochel Leah Wilansky

Merci Mrs. Laurence for all the attention she gives our children
- Rivkah Aialon

Thank you Mrs. Gniwich and Miss Chaya Vaisfiche for being wonderful teachers and strengthening my daughters learning skills and taking the time to call me to update me on her progress.
- Rivkah Aialon

This is a shout out to Morah Rochie Cohen. We wanted to express our great appreciation for what you are accomplishing with our daughter, Batya (grade 9), outside of the classroom. You are truly inspiring her and motivating her to want to learn. As a result, she is understanding and valuing her status as a young Jewish woman and Bas Chabad. Thank you for this Chassidishe Nachas!
Sincerely, Yossi & Miriam Davis

FROM AN ADDRESS BY THE REBBE, TEVES 5770-JANUARY 1990

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The Rebbe on Childhood
Children have a strong sense of themselves as the center of the universe and are convinced that everything exists to serve them. There are, of course, negative aspects to such 'self-centeredness', but the feeling itself—that the individual human being plays the central role in the purpose of creation—is a positive one. Thus the Talmud states: 'Every person is obligated to say: For my sake was the world created.' The purpose of education is to direct this innate conviction toward its proper expression: that a person should appreciate that his every thought and deed is of real, even global, significance.

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The Rebbe, was born on Friday, Nissan 11, 5662 (1902) in the town of Nikolaev, Ukraine.

https://www.chabad.org/therebbe/article_cdo/aid/62023/jewish/1902-The-Rebbes-Childhood.htm

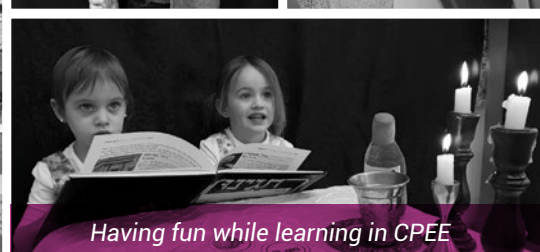
BUZZING AT...



Thank you grade 10 for Mega Challah Bake



ProjectM-Icekaffia



Having fun while learning in CPEE

רות בת אברהם

A TRIBUTE TO ...

ה"ע סהרבא תב תור Morah Sharon Yess



For over three decades the beloved Morah Sharon educated and inspired students, fellow teachers and parents. Morah Sharon was famous for many things: the first person to arrive at the crack of dawn; the last one to leave. As she pulled her cart in and out of our building one would wonder what treasures she carried in there.

The director of our CPE, Morah Bina, related that Morah Sharon's devotion and eye for detail was outstanding. Morah Sharon lived and breathed Beth Rivkah. She was always picking up stickers, toys, & costumes for her Parsha activities: a red fuzzy jacket for Yaakov to wear when he went to get a bracha; caftans and gowns for kings and queens; various hats. She rarely asked for compensation.

One of her legendary projects was the Aleph-Bais shoebox. Each girl would meticulously create cards by gluing sticks onto a stiff cardboard square. This was brought home so that the girls could review and become familiar with their letters.

Morah Sharon did not just teach ideas, she taught children. She was concerned that they always had what they needed. Seeing a need for all students to have adequate clothing, she would collect various hand-me-downs. She would

then discretely hang them up on hooks in the hallway so that girls could take home snow pants, sweaters, and many much-needed garments in a dignified manner.

Morah Sharon adapted social stories to address 'bullying issues' in the class. Through this, the girls discussed "what happens if someone takes away my toy?" and "what should I do if someone tells me to do something I don't want to do?" The girls were thus introduced to life skills and empowered to resolve conflicts by working through the steps on their own in order to solve problems in a respectful manner.

On picture day, photographer Mrs. Leah Netzer noted that Morah Sharon would ask her to pretend to take pictures of the girls whose parents had not ordered or paid for pictures. In this way, every student would have that special moment of posing for a picture,

and would not be made to feel different from those whose parents had ordered and paid for pictures.

Morah Sharon took her job as an educator very seriously. She was always brimming with energy and creativity. Morah Sharon was like Pinterest, 25 years before it existed. She understood discovery learning and Reggio concepts long before they were popular.

Morah Sharon's total devotion to her students was most evident when she came to school to be with her students even during her final illness. When Morah Sharon was no longer able to attend school any longer, she was still concerned and involved with her students.

An icon in Beth Rivkah, Morah Sharon will truly be missed by all.

May her memory be for a blessing.

PESACH
RECIPE

With love
from the Beth Rivkah Kitchen

SIMPLE CREAM OF CHICKEN SOUP



INGREDIENTS

- 2 celery root
- 2 onion
- 1 parsley root
- 3 pkgs chicken bones
- 6 tsp salt
- 1/2 fresh peeled & seeded jalapeño or 1/2 tsp of pepper
- 6 quarts water

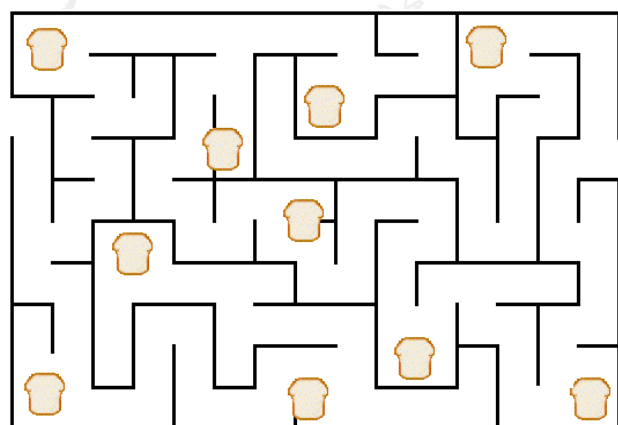


DIRECTIONS

1. Peel & chop veggies
2. Place veggies and all ingredients into pot
3. Bring to boil
4. Cook for 1.5 hrs
5. Remove bones
6. Purée
7. You may return chicken bits back to soup



FIND THE
10 PIECES
OF CHAMETZ



WISHING YOU A KOSHER & HAPPY PESACH
חג חספה כשר ושמח

Parents visit bethrivkah.com to view our updated website.